St George's Central CE Primary School and Nursery

Feedback from Upper Key Stage 2 children about Design Technology (June 2022)

General questions about Design Technology

	General questions about Design Technology
	Children from Upper Key Stage 2 have feedback on Design Technology. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages
What is Design Technology about?	
•	It means design technology this means making things.
•	You can use lots of different materials and even food. We have to create the designs ourselves.
•	Being crafty.
	Design Technology important?
•	When we are older we will be able to make things.
•	Jobs to do with building and designing-architect/engineers/fashion designers.
Tell me	about your favourite piece of work in Design Technology and tell me why you enjoyed learning about this
•	The bird house designing because we had to find out what type of conditions different animals need.
•	Making pizzas with different toppings that we could pick.
Are the	re any areas in Design Technology that you are still unsure about?
•	Working with electrical circuits- its tricky remembering the order so that it all works.
•	Measuring accurately to avoid mistakes
How do	o you know if you are doing well in Design Technology?
•	If there is nothing wrong with my product when it is tested.
•	Depending on the group the teacher puts you in shows how much help we need.
What h	appens if you are finding work difficult in Design Technology?
•	You ask for help teachers TAs or other pupils.
•	Check back in my own instructions.
What d	o you need to do to improve your learning in Design Technology?
•	Writing clear instructions to follow.
•	Evaluating why things didn't work.
In Marc	ch, you completed some work on pizzas, what can you tell me about it?
•	A healthy diet should be balanced.
•	We planned our pizzas after we taste tested bases and sauces so we knew what we liked.
•	Some foods are in season at different times of the year.
If you w	vere to complete this work again, what would you do differently?
•	Most would like to make their own bases or add to the ingredients on top
Can you	u explain what some of this Design Technology vocabulary means?
•	Nutrients – things in food that are good for us.
•	Circuit – when the electric can work with a power source and bulb/buzzer (weren't sure of the term output to describe
	these components).
Can voi	u think where this learning links to things that you have learned before in with a different teacher?
	We have looked at features of a healthy diet before in Science, and talked about healthy lifestyles in PE. We also looked at
	a Mediterranean diet in Y3/4
•	We have used wood to design and make desk tidies before in Y3/4.
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'Never settle for less than your best'

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Subject specific questions about Design Technology

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How does a pair of scissors and a craft knife work? Show me how you would use them safely.

• Could describe the correct grip for both and create an aperture with the scissors and craft knife. Some lacked confidence using the craft knife but could do it with reminders.

Can you explain the process you would use to design a new product?

- Could talk about looking at existing designs then completing their own ideas for them.
- Knew that ideas could be represented in diagrams and pictures.
- The product needs to be made.
- You should test the products to see if they work.

Why do we need to evaluate our products?

- It can help us to work on further improvements.
- I would be able to avoid making similar mistakes in the future.
- I can look if what I ended up with was what I really wanted.

Action to take as a result of Pupil Feedback on Design Technology

- Still need a focus on vocabulary.
- Pupils need to see how all the different parts of technology fit together in the world. Yes it can teach us useful skills for our everyday lives but it can also lead into lots of different work options.

Next Pupil Feedback review: Spring Term 2023

